



**Comm Skills Virtual Learning**

# **Legal Communications I & II**

# **Research & Investigation**

**April 28, 2020**



Lesson: April 28, 2020

**Objective/Learning Target: Students will research and investigate gaps in laws and policy.**

# Bell Ringer/Let's Get Started

Last class we thought our research plan. What ideas did you come up for possible sources? Today we will on expanding our research. See if you can name a new idea or two for each of the following types of resources:

**Book**

**Organizational Communication**

**Database**

**Newspaper**

**Google Scholar**

**Webinar**

**Journal/Magazine**

**Think Tank**

# Lesson/Activity

In order to explain your issue and persuade your audience that it is an important problem to solve, you must first answer the following questions about your issue. **Create a document to that responds to each of these questions:**

**Intensity of the Problem:** Which community does this issue most affect and how serious is it for the community?  
How concerned are people about the problem (how upset are they)?

**Scope of the Problem:** How widespread is the problem in the community?  
How many people are affected by it and how?

**Duration of the Problem:** How long has this been a problem in the community?

# Lesson/Activity

Questions, continued:

**Resources:** what might people gain or lose because of this problem or how it is responded to?

Is government already working with the issue? If so, how?

Why is this a problem that can be solved by government and which level of government is best suited to solve it?

Is there already an existing law or policy around this issue, and why is it not adequate to solve the problem?

What disagreements, if any, are there in the government about this problem and the way it is being handled?

# Practice

Today you will continue to expand your research efforts in an attempt to answer the questions about your topic. As you conduct your research, please remember to record source information. You will need titles of publication, authors, dates of information published and retrieved.

Remember! You will need to save all of this for your bibliography/source list!

# Additional Resources

[Google Scholar Search Tips](#)

[Library of Congress](#)

[Purdue OWL MLA](#)